

# Analyzing High-Leverage Practices: Current Status

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**Purpose:** This tool provides an opportunity to reflect on one's current use of high-leverage practices.

## Activity Overview

School leaders may find that some school staff members will want to analyze their own practices to determine the extent to which they reflect the high-leverage practices. Investigating all twenty-two practices may not be a realistic task, but teachers can select one or two practices to begin their self-discovery. The tool, "Analyzing My Current Practice," can be given to teachers as a guide.

Considerations when using this tool:

- Have teachers work with a partner who serves as a peer coach.
- Encourage teachers to choose one high-leverage practice at a time.
- Make available resources for teachers to deepen their knowledge of the practice and what to look for. One excellent source for describing how the practices might look is the book *High Leverage Practices for Inclusive Classrooms*. For example, the chapter on using explicit instruction lists sixteen steps that can serve as a focus for observation. All chapters provide summaries of what to look for when demonstrating the practices.
- Provide support and guidance. Offer to discuss what the teachers are learning. Invite their views about what they might need to improve or maintain their practice.



## Analyzing My Current Practice

Instructions: Use this activity to identify a high-leverage practice you would like to explore in relation to your current practice.

**1. Select one high-leverage practice.**

**2. Identify what the practice looks like in action.**

**3. Review the practice in relation to strategies you currently are using (e.g., lesson plan, meeting agenda, instructional delivery, classroom organization).**

**What strategies are you currently using that reflect the practice?**

**What strategies do you want to consider using that you currently are not using?**

**4. Consider changing your current practice.**

**What will you do differently?**



## Analyzing My Current Practice (continued)

How do you predict students or other adults will respond? How will they benefit?

Will changing or enhancing your practice eliminate or solve a current challenge you are experiencing, or that your students may be experiencing? How so?

5. Make a plan for getting verification that you are ready to implement changes to your practice.

Who will you enlist as a peer coach? How will you go about seeking feedback from this individual? What kinds of support do you need from them?

How will you inform your administrator, mentor, or coach about your findings and implementation plans?