

DOMAIN TWO:

Data Driven Planning, Embedded HLP

HLP 5: Interpret and communicate assessment information to collaboratively design and implement educational programs.



Interpret and communicate assessment information to collaboratively design and implement educational programs: Categories of Work

Gather & Interpret Assessment Results

- Gather and organize all assessment information at least a few weeks prior to an IEP meeting.
- Highlight/summarize key findings of assessments that are related to student's strengths and needs.
- Consider results in relation to same-age peers and consider how language and culture might influence the interpretation of assessment results, especially for culturally and linguistically diverse students.
- Generate an initial list of students' strengths and needs from multiple sources of data.
- Consider how assessment information may impact accommodations, modifications, and grading practices.

Communicate and collaboratively design & implement educational programs

- Develop a summary sheet, guide, or table including all assessment data to effectively communicate information with team members in a culturally and linguistically inclusive manner.
- Allow time for team members to read and digest results before the meeting.
- Facilitate culturally inclusive discussion and shared problem solving among all participants to ensure the student's IEP is personalized and of high quality.
- Maintain ongoing collaboration with all team members to monitor student progress and adjust the IEP and educational programming as needed.

Tips for Faculty to Support Candidates' Learning and Enactment

Gather & Interpret Assessment Results

Introduce – Provide explicit instruction and examples of assessment information, key findings, and effects of culturally and linguistically inclusive practices.

Prepare – Create assessment artifacts or a case study; assign groups of candidates to interpret the data; provide feedback.

Enact – Using multiple sources of assessment artifacts or a case study, ask individual candidates to develop lists of student strengths and needs.

Analyze – Using sample IEPs, ask small groups of candidates to collaborate and interpret how accommodations, modifications, and grading practices were determined based on data sources.

Communicate and collaboratively design & implement educational programs

Introduce – Watch exemplar video or provide instruction on communicating assessment results within an IEP conference.

Prepare – Provide candidates a set of assessment data; ask them to complete a summary sheet including student strengths and needs.

Enact – Provide candidates an opportunity to participate in collaborative discussions followed by directed reflection.

Analyze – Share example monitoring plans and ask candidates to analyze for completeness.

Questions to Prompt Discussion, Self-Reflection, and Observer Feedback

- Why do special education teachers need to carefully deliberate on assessment results from a variety of sources and viewpoints before communicating?
- Why is summarizing assessment interpretations clearly, concisely, and with cultural inclusivity in mind important when communicating with parents important?
- What roles do various team members play in the collection, interpretation, and communication of assessment results?