

DOMAIN THREE:

Instruction in Behavior and Academics, Embedded HLP



HLP 18: Use Strategies to Promote Active Student Engagement

Use Strategies to Promote Active Student Engagement: Categories of Work

Engagement Enabling

- Build and maintain positive and respectful relationships with students through small conversations, demonstrating sincere interest, and learning about their interests, strengths, preferences, etc.
- Review content and skills embedded in courses to determine what areas might need enhanced engagement such as low interest or abstract content, complex skills, challenging vocabulary.
- Match the engagement approach to the needs of the student and learning objective.
- Consider the communication, language, and processing skills of all students and prepare for scaffolds as needed.
- Consider cultural relevance of various approaches to and expectations for student engagement.
- Acquire a wide repertoire of research-supported active student response approaches such as fluency-building activities, guided notes, class-wide peer tutoring, digital tools, and collaborative learning strategies.

Engagement Facilitating

- Employ engagement approaches matched to the learning objective and needs of students.
- Provide instruction in using the engagement approach as needed so that all students are able to benefit.
- Teach and then review classroom norms and routines that encourage equitable engagement.
- Provide students with frequent and varied opportunities to respond and encourage all students to engage with peers as well.
- Deliver academic- and behavior-specific feedback, providing students with detailed information about how they are meeting expectations and increasing the likelihood that students will continue to meet expectations.
- Collect feedback from students on the effectiveness of engagement approaches.
- Adjust use of engagement approaches based on overall effectiveness and student feedback.

Tips for Faculty to Support Candidates' Learning and Enactment

Engagement Enabling

Introduce – Explicitly explain categories of work within the practice and review ways in which candidates can build and maintain positive and respectful relationships with students.

Prepare – Given a range of engagement approaches, work with candidates to identify culturally relevant and inclusive considerations for using each of the approaches. Discuss the importance of these considerations.

Enact – Provide groups of candidates with learning objectives and materials and ask them to identify barriers to learning embedded in the objectives and materials and identify engagement approaches that may moderate those barriers.

Analyze – Provide candidates with sample general education lesson plans and ask them to review and determine what engagement approaches might be needed in order to ensure that all students will benefit from the lesson.

Engagement Facilitating

Introduce – Watch exemplar video of teachers promoting active student engagement. Discuss with candidates the approaches teachers take as well as the strengths of relationships teachers and students have.

Prepare – In small peer groups, have candidates take turns simulating promoting active student engagement and providing positive and constructive feedback.

Enact – Develop or use an agreed upon observational tool, provide opportunities for candidates to practice implementing approaches for promoting active student engagement with small groups of students, and review the results of the observational tool.

Analyze - Video record candidate's enacting components of the practice. Using an agreed upon observational tool, review the video with the candidate. Provide candidates with examples of scaffolds used across content areas, grade levels, and addressing multiple barriers to learning.

Questions to Prompt Discussion, Self-Reflection, and Observer Feedback

- Why is embedding strategies that promote active student engagement when designing and implementing lessons important?
- How do elements of explicit instruction support student engagement?
- How can teachers individualize active student engagement/ response strategies?
- Why are culturally relevant considerations important when using engagement approaches?