

DOMAIN FOUR:

Intensify and Intervene as Needed, Pillar HLP

HLP 10: Conduct functional behavioral assessments to develop individual student behavior support plans



Conduct functional behavioral assessments: Categories of Work

Conduct functional behavioral assessment

- Consider the five classic functions of behavior.
- Generate a clear description of the targeted behavior.
- Generate a hypothesis, using antecedent-behavior-consequence, that suggests the events, times, and situation that predict the targeted behavior.
- Collect, through direct observation, data that confirms or negates the hypothesis.
- Identify the consequence that likely maintain or reinforce the behavior. progress monitoring tools to track student progress and instructional effectiveness.

Develop individual behavior support plan

- Using data collected through the FBA, select an appropriate replacement behavior.
- Incorporate environmental modifications to aid in prevention of reoccurrence of the targeted behavior.
- Incorporate environmental modifications to enhance the effectiveness of the replacement behavior.
- Maintain the efficiency of meetings by encouraging consensus-building and a focus on the meeting goal(s).
- Explicitly teach and reinforce the selected replacement behavior to the student.
- Collect data and monitor the student's progress with the current BSP, meeting with key stakeholders to adjust or continue planning as needed..

Tips for Faculty to Support Candidates' Learning and Enactment

Introduce – Share video that describes and provides examples of each of the classic functions of behavior; watch video or provide explicit instruction in the essential components of an FBA.

Prepare – Provide candidates with examples and nonexamples of hypotheses statements and ask them to analyze for application of the A-B-C model; Given case studies describing student behavior, ask candidates to identify appropriate replacement behaviors.

Enact – Provide opportunities for candidates to collect observational data and contribute to progress monitoring meetings and discussions.

Analyze – Video record candidates explaining and modeling replacement behaviors to students, watch with candidate, and provide feedback.

Questions to Prompt Discussion, Self-Reflection, and Observer Feedback

- What are some examples of appropriate replacement behaviors that satisfy the 5 classic functions of behavior?
- Why is making environmental modifications when developing and implementing a BSP be essential?
- In what ways does this HLP align with the collaboration and assessment HLPs (HLPs 1-6)?
- Why should school leaders encourage and promote a team-oriented approach to conducting and implementing FBAs and BSPs?