



# A LOOK AT SOCIAL/EMOTIONAL/BEHAVIORAL PRACTICES





**Effective special education teachers ensure that students with disabilities have the academic and behavioral supports they need to achieve success in school.**





## HLP7

**Establish a consistent, organized, and respectful learning environment.**







## HLP8

**Provide positive and constructive feedback to guide students' learning and behavior.**





HLP9

Teach social behaviors.





## HLP10

**Conduct functional behavioral assessments to develop individual student behavior support plans.**







## Important Considerations Across High-Leverage Social/Emotional/Behavioral Practices

### To reduce problems:

- Value student's cultural and language backgrounds and experiences.
- Provide well-designed, effective instruction.



# Contact

## Council for Exceptional Children

*www.cec.sped.org*







Office of Special Education Programs  
U.S. Department of Education

The guide was supported from funds provided by the CEDAR Center (Collaboration for Effective Educator Development, Accountability, and Reform) cooperative grant (H325A120003) supported by the Office of Special Education Programs (OSEP) of the U.S. Department of Education (DOE). Dr. David Guardino served as the project officer. The views expressed herein do not necessarily represent the positions or policies of the DOE. No official endorsement by the DOE of any product, commodity, service, or enterprise mentioned in this document is intended or should be inferred.



