



# A LOOK AT COLLABORATION PRACTICES





**Effective special education teachers collaborate and communicate with a wide range of professionals, families, and caregivers to ensure that educational programs and related services are efficient and meeting the needs of each student with a disability.**





## HLPI

**Collaborate with professionals to increase student success.**







## HLP2

**Organize and facilitate effective meetings with professionals and families.**





### HLP3

**Collaborate with families to support student learning and secure needed services.**





**Effective collaboration  
is supported by district  
and school leaders.**



# Contact

## Council for Exceptional Children

*www.cec.sped.org*





Office of Special Education Programs  
U.S. Department of Education

The guide was supported from funds provided by the CEDAR Center (Collaboration for Effective Educator Development, Accountability, and Reform) cooperative grant (H325A120003) supported by the Office of Special Education Programs (OSEP) of the U.S. Department of Education (DOE). Dr. David Guardino served as the project officer. The views expressed herein do not necessarily represent the positions or policies of the DOE. No official endorsement by the DOE of any product, commodity, service, or enterprise mentioned in this document is intended or should be inferred.





